**PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT**

*This statement details our school's use of the PDG for the 2025 to 2026 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

***School Overview***

| Detail | Data |
|---|---|
| School name | Cefn Hengoed |
| Number of pupils in school | 913 |
| Proportion (%) of PDG eligible pupils | 33.92% |
| Date this statement was published | 01.10.25 |
| Date on which it will be reviewed | September 2026 |
| Statement authorised by | Mr Carl Bale |
| PDG Lead | Mr Carl Bale |
| Governor Lead | Cllr Paul Lloyd |

**Funding Overview**

| Detail | Amount |
|---|---|
| PDG funding allocation this academic year | £379,901 |
| School Budget contribution to strategies | £6,245 |
| **Total budget for this academic year** | **£386,146** |

**Part A: Strategy Plan**

***Statement of Intent***

- Development of Literacy and Numeracy
- Decrease pupil to teacher ratio in CORE subjects of Mathematics and English
- Academic Coaching and Mentoring
- Additional Learning Needs Support
- Pupil Wellbeing
- Behaviour Management

***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|---|---|
| • **Development of Literacy and Numeracy**<br><br>Heads of core subject meetings, departmental planning meetings, and skills team meetings. Literacy and numeracy catch up and intervention. | Improved outcomes for NLNT results. |
| • **Decrease pupil to teacher ratio in CORE subjects of Mathematics and English**<br><br>Increased differentiation through setting of groups in both KS3 and 4. Additional support provided to identify basic skills cohort. | Improved Numeracy and Literacy outcomes.<br>Achieve positive value added GCSE results. |
| • **Academic Coaching and Mentoring**<br><br>Pupil progress team meetings, examination review meetings, learning coach targeted timetables. | Improved KPIs of FSM learners.<br>Strong performance in KPIs relative to family of schools. |
| • **Additional Learning Needs Support**<br><br>Pastoral support meetings, bespoke TA timetables, parental meetings.<br>Inclusive option classes, ALN withdrawal groups. | Attendance, exclusions, outcomes of FSM ALN learners. |
| • **Pupil Wellbeing**<br><br>Senior Pastoral meetings, Parental meetings, Multi agency meetings, LAC/CP meetings | Attendance, exclusions, outcomes of FSM ALN learners. |
| • **Behaviour Management**<br><br>Parental Meetings, Multi agency meetings, exclusion letters, inclusion timetable, parental correspondence | Attendance, exclusions, outcomes of FSM ALN learners. |

## Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

### Teaching and Learning

Budgeted cost: £ 221,839

| Activity | Evidence that supports this approach |
|---|---|
| • Development of Literacy and Numeracy | Assessment, tracking & monitoring. Increased assessment results and better NLNT outcomes.<br>Increased chronological reading ages. |
| • Decrease pupil to teacher ratio in CORE subjects of Mathematics and English | Assessment, tracking & monitoring. Increased assessment results and better NLNT outcomes at KS3 and Maths and English outcomes at KS4. |
| • Academic Coaching and Mentoring | Improved KS4 learner outcomes. Improved attitudes to learning. |

### ALN

Budgeted cost: £ 39,347

| Activity | Evidence that supports this approach |
|---|---|
| • Additional Learning Needs Support | Increased KS3 NLNT and KS4 outcomes of FSM / ALN learners. |

### Behaviour and Wellbeing

Budgeted cost: £ 124,960

| Activity | Evidence that supports this approach |
|---|---|
| • Pupil Wellbeing | Increased attendance, improved attitudes to learning. |
| • Behaviour Management | Decreased number of fixed term exclusions. |

**Total budgeted cost: £ 386,146**

**Part B: Review of outcomes in the previous academic year**

PDG outcomes

| Activity | Outcomes |
|---|---|
| • Development of Literacy and Numeracy | Internal assessment data demonstrates improvement in those KS3 learners that receive Literacy/Numeracy interventions. |
| • Decrease pupil to teacher ratio in CORE subjects of Mathematics and English | Average points for Language/ Literacy GCSE 37.8<br>Average points for Numeracy/ Maths GCSE 37.8<br>Average capped 9 points 381 |
| • Academic Coaching and Mentoring<br>• Additional Learning Needs Support<br>• Pupil Wellbeing<br>• Behaviour Management | No pupils left Cefn Hengoed without any qualifications<br>No fixed term exclusions<br>% Attendance marked favourably compared to other/similar schools |

***Externally provided programmes***

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

| Programme | Provider |
|---|---|
| N/A | N/A |
| | |