

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Cefn Hengoed
Number of pupils in school	914
Proportion (%) of PDG eligible pupils	35.45%
Date this statement was published	22.09.22
Date on which it will be reviewed	01.09.23
Statement authorised by	Mr Carl Bale
PDG Lead	Mr Carl Bale
Governor Lead	Cllr Paul Lloyd

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£318,550
School Budget contribution to strategies	£83,313
Total budget for this academic year	£401,863

Part A: Strategy Plan

Statement of Intent

- Development of Literacy and Numeracy
- Decrease pupil to teacher ratio in CORE subjects of Mathematics and English
- Academic Coaching and Mentoring
- Additional Learning Needs Support
- Pupil Wellbeing
- Behaviour Management

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<ul style="list-style-type: none"> • Development of Literacy and Numeracy <p>Heads of core subject meetings, departmental planning meetings, and skills team meetings. Literacy and numeracy catch up and intervention.</p>	<p>Improved outcomes for Literacy and Numeracy. Demonstrable positive outcomes from intervention (universal provision).</p>
<ul style="list-style-type: none"> • Decrease pupil to teacher ratio in CORE subjects of Mathematics and English <p>Increased differentiation through setting of groups in both KS3 and 4. Additional support provided to identify basic skills cohort.</p>	<p>Improved Numeracy and Literacy outcomes. Achieve positive value added GCSE results.</p>
<ul style="list-style-type: none"> • Academic Coaching and Mentoring <p>Pupil progress team meetings, examination review meetings, learning coach targeted timetables.</p>	<p>Improved KPIs of FSM learners. Strong performance in KPIs relative to family of schools.</p>
<ul style="list-style-type: none"> • Additional Learning Needs Support <p>Pastoral support meetings, bespoke TA timetables, parental meetings. Inclusive option classes, ALN withdrawal groups.</p>	<p>Attendance, exclusions, outcomes of FSM ALN learners.</p>
<ul style="list-style-type: none"> • Pupil Wellbeing <p>Senior Pastoral meetings, Parental meetings, Multi agency meetings, LAC/CP meetings</p>	<p>Attendance, exclusions, outcomes of FSM ALN learners.</p>
<ul style="list-style-type: none"> • Behaviour Management <p>Parental Meetings, Multi agency meetings, exclusion letters, inclusion timetable, parental correspondence</p>	<p>Attendance, exclusions, outcomes of FSM ALN learners.</p>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Teaching and Learning

Budgeted cost: £ 262,717

Activity	Evidence that supports this approach
<ul style="list-style-type: none">Development of Literacy and Numeracy	Assessment, tracking & monitoring. Improved outcomes for Literacy and Numeracy. Demonstrable positive outcomes from intervention (universal provision).
<ul style="list-style-type: none">Decrease pupil to teacher ratio in CORE subjects of Mathematics and English	Assessment, tracking & monitoring. Improved outcomes for Literacy and Numeracy. Demonstrable positive outcomes from intervention (universal provision).
<ul style="list-style-type: none">Academic Coaching and Mentoring	Improved KS4 learner outcomes. Improved attitudes to learning.

ALN

Budgeted cost: £ 36,817

Activity	Evidence that supports this approach
<ul style="list-style-type: none">Additional Learning Needs Support	Improved outcomes for Literacy and Numeracy. Demonstrable positive outcomes from intervention (universal provision).and KS4 outcomes of FSM / ALN learners.

Behaviour and Wellbeing

Budgeted cost: £ 102,329

Activity	Evidence that supports this approach
<ul style="list-style-type: none">Pupil Wellbeing	Increased attendance, improved attitudes to learning.
<ul style="list-style-type: none">Behaviour Management	Decreased number of fixed term exclusions.

Total budgeted cost: £ 401,863

Part B: Review of outcomes in the previous academic year

PDG outcomes

Activity	Outcomes
<ul style="list-style-type: none">Development of Literacy and Numeracy	Internal assessment data demonstrates improvement in those KS3 learners that receive Literacy/Numeracy interventions.
<ul style="list-style-type: none">Decrease pupil to teacher ratio in CORE subjects of Mathematics and English	Average points for Literacy GCSE 41.39 Average points for Numeracy/Maths GCSE 38.69 Average capped 9 points 397.2
<ul style="list-style-type: none">Academic Coaching and MentoringAdditional Learning Needs SupportPupil WellbeingBehaviour Management	No pupils left Cefn Hengoed without any qualifications No fixed term exclusions % Attendance marked favourably compared to other/similar schools

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
N/A	N/A